

Millside School Newsletter

October 2024

Dear Students, Parents Carers

25th October 2024

I hope that you enjoy this opportunity to see what has been happening around Millside this half term. We have enjoyed welcoming the new Y7s and helping everyone settle into their new Tutor Groups. Our Y10s have made an excellent start to their GCSE, Entry Level and Vocational courses. We return to school after the Half Term break on Wednesday 6th November 2024 at 8.30am.

Have a Happy Half Term!

Mrs Lou West

Haybrook 
College Trust



On Friday 27th September 2024, Millside School community came together to organise the Haybrook Bake Sale in Support of Macmillan Cancer Support. This is an annual event that is enthusiastically received by all. It was wonderful to see so many students getting involved in baking cakes, organising the event and serving customers from across the college. This year we raised a total of £275 including online and cash donations. A wonderful event which highlights the compassion of the Millside Community.

Miss Tabone



Y11 update from Mrs Walker 11L

This term our Year 11s have been thinking about their next steps after Millside, visiting Langley College and Uxbridge College with their support staff, and focusing on preparing for their mock GCSE exams at the end of November. Several students are also getting Maths and English qualifications this term by sitting Entry Level exams, securing themselves guaranteed qualifications to support them as they progress into their new life post-Millside.



We've all had spooky fun with pumpkins and face-painting this week. Thankyou Danelle!

SUMMIT (Supportive Understanding Motivational Mentoring Individualised Teaching)

The Summit team have a vast and experienced skill set amongst the team which helps us to support and cater to all types of needs we may be faced with from our more complex and harder to reach children here at Millside.

Having the ability to educate 1-1, both inside and outside the classroom, allows for the flexibility to adapt the environment in which we deliver and facilitate students' education. Not all needs may be academic so personalised targets could be anything from improving their social skills, to learning how to swim, and helping to build their confidence and self esteem.

Before a student is taken on to become a Summit student they must be put through a Reset process, ensuring we have done everything possible to meet their needs. Should the Reset team feel that the next necessary step is for the student to join the Summit team, students will need to agree and sign a contract, meaning we have the student buy in. Then the process would begin by being allocated a member (or members) of the Summit team to help individualise their timetable and adapt to their needs to get the best outcomes for the student.

We are very proud of our SUMMIT students and the Mentor team. *Owen Richardson*

PE Update from Mr Zak Khan

The outstanding performers in PE & Sport this term has to be the Yr. 7s! They have been absolutely fantastic, engaged well and settled amazingly in a new and unknown environment. A benchmark for the other students to aspire to.



Thought for the Week: Raising awareness of Developmental Language Disorder

SPEAK UP FOR DLD

#DLDDay FRIDAY
18TH OCTOBER 2024

Artist: Siouxsie Webster, a young adult with DLD

I think my poster is really powerful, because it shouts out loudly, but with simple language. I hope people can relate to it. EVERYBODY needs to get their voice heard in whatever way works for them. Speaking up for DLD is important to me because it is SO HARD to live with. There is NO ESCAPE from communication, EVER. Hardly anyone has heard of DLD - so it really needs to get OUT THERE. It is lonely having DLD because most people don't understand it, and it affects so many aspects of life. Being unable to explain yourself is DEEPLY CHALLENGING, and it is SO DIFFICULT to get the right help.

Developmental Language Disorder (DLD) is when a child or adult has difficulties talking and/or understanding language. These difficulties impact on education and social interactions. DLD is about difficulty with language, not Intellectual disability.

How do Millside staff help me to understand classroom language?

1. Explicit Teaching
2. Interactive Teaching
3. Teaching Strategies
4. Use of Visual Aids

Sources of water

NATURAL SOURCES OF WATER	MAN-MADE SOURCES OF WATER
<ul style="list-style-type: none"> 100% Rain 100% Rivers 100% Lakes 100% Groundwater 	<ul style="list-style-type: none"> 100% Desalination 100% Wastewater 100% Recycled water

Renewable energy sources

100% Wind	100% Solar	100% Hydro	100% Geothermal
100% Biomass	100% Tidal	100% Wave	100% Ocean thermal

Word of the Week: Source



RAISE YOUR VOICE

SUPPORT DLD AWARENESS



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I am excited to share that we celebrated DLD (Developmental Language Disorder) Awareness Day on Friday, October 18th, which coincided with our INSET day in Haybrook. This was a wonderful opportunity for our school community to unite and raise awareness about DLD.

On this day, we set up a stall in Millside themed "Speak Up for DLD," where staff members visited to learn more about this important topic. Seeing our colleagues engage with the information was heart-warming, and many took pictures with the awareness posters to show their support.

A special highlight was our display board, packed with informative materials about DLD. A huge thank you to Darrel, our dedicated Sports Coach Mentor, who went above and beyond to put all the leaflets onto the display board. Thank you to everyone who participated and made this day a success.

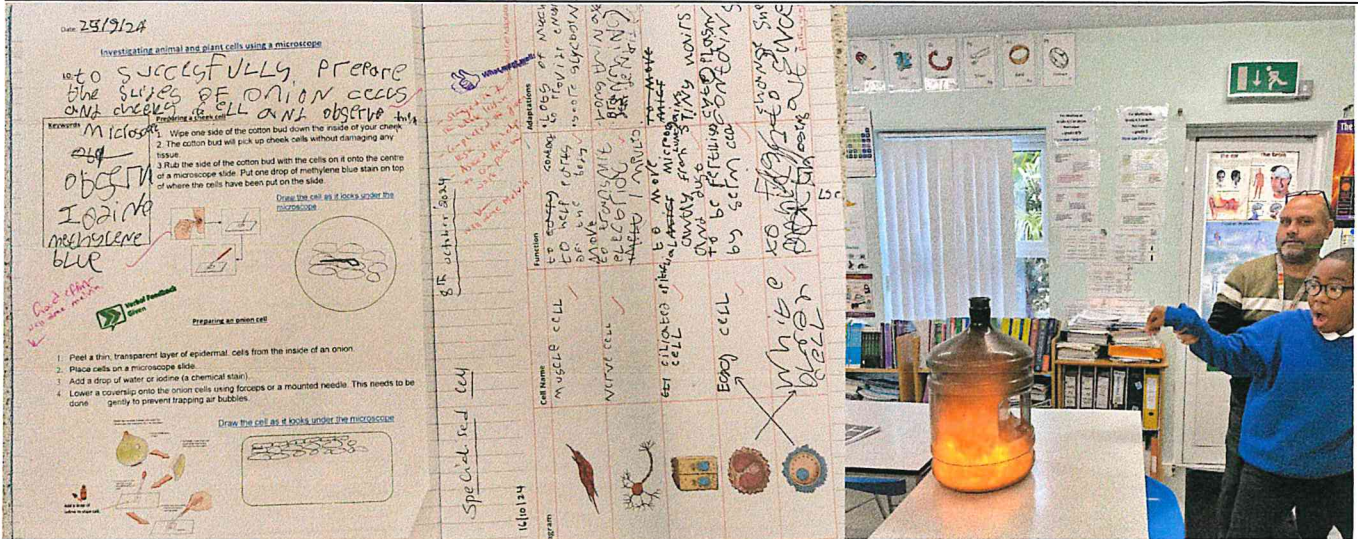
Thanks, **Zaiba Ahmed**

Science success this half-term by Mr Mohammed

All my KS3 and KS4 pupils are working hard to make good progress in Science. The y9s are working hard to gain ELC science before the end of this academic year and Y11s are working hard towards gaining their GCSE science.

I would like to mention one of our 'Summit' pupils, 'Melvyn', who has made remarkable progress in Science compared to last year as he is now attending the Science lessons regularly and putting in effort to complete the given task. He is now interacting with the teacher and also asking for help to complete his work.

I wish all our pupils and their parents and carers a restful half-term break.



**WHAT IS HAPPENING IN ICT? UPDATE FROM MRS LEENA JAWANJAL
WHAT STUDENTS ARE LEARNING IN THIS TERM**

- YEAR 7 : IMPACT OF TECHNOLOGY, COMPUTER VIRUS, DIGITAL FOOTPRINT, CREATING A STRONG PASSWORD
- YEAR 8 : COMPUTER NETWORK, NETWORKING HARDWARE, TYPES OF NETWORK AND HTTPS
- YEAR 9 : COMPUTER SYSTEM, CPU PROCESSING, PRIMARY STORAGE-RAM, ROM, CACHE, OPERATING SYSTEM, NETWORKS, FILE COMPRESSION
- YEAR 10: DIGITAL FUNCTIONAL SKILLS, COMPUTER DEVICES, APPLICATION SOFTWARE, INTERNET SEARCHES, INFORMATION AND FILE ORGANISATION
- YEAR 11: DIGITAL FUNCTIONAL SKILLS, INTERNET SEARCHES, COPYRIGHT, CLOUD STORAGE, STORAGE TERMINOLOGY, FILE COMPRESSION



Competition for Y7s or younger siblings of Millsiders

The BBC micro:bit – the next gen campaign has teamed up with the hit TV show *Gladiators* to launch this new design competition for 7 - 11-year-olds across the UK. All you need is a great idea and your design skills.

The competition launched with a special Live Lesson featuring *Gladiators* Phantom and Dynamite, now available to watch anytime on the BBC Teach website and on BBC iplayer.

Schools could win a *Gladiator* visit, a £500 voucher for computing equipment and more!

Entries close at midday on 6th December 2024.

Go to bbc.co.uk/microbit to find out more, along with full terms and privacy notice.



If you are interested? See Mrs LJ (ICT Teacher) for nominations and to understand the criteria

Meet our new Millside Ambassadors! They all applied, interviewed and got the job last week.

Responsibilities include

- giving school tours to guests.
- helping at Fundraising events.
- being good role models.



REWARDS

This half term our students were rewarded with a trip to Salt Hill Activity Centre for Clip & Climb and with a pizza and film event. Next half term we are planning a cinema trip and a special Christmas gift each (if students get enough green points!)

Millside Rewards – Keep in the green zone



Attendance (A)	Behaviour (B)	Contribution (C)	Behaviour Points	Staff actions Expectations
A I attended the whole lesson/ activity and was on time.	B I demonstrated positive attitude and appropriate behaviour throughout the whole of the lesson/ activity.	C I played a valuable part in the lesson/ activity and worked to the best of my ability.	4	Positive points logged on Arbor. Communication with parents/ guardian.
I attended some of the lesson/ activity (20 minutes).	I demonstrated some positive attitude and appropriate behaviour with occasional negative or disrespectful behaviour.	I demonstrated some lesson/ activity contribution but I am capable of achieving and engaging better.	2	2 points logged on Arbor. Marking of any attendance, behaviour and/or contribution patterns. Discuss with the student ways to work together towards a Green next time.
I failed to attend the lesson.	I demonstrated negative and disrespectful behaviour throughout the lesson/ activity.	I failed to contribute towards any of the lesson/ activity.	0	No positive points logged on Arbor. Catch up lesson/ lunch before to catch up work and home work etc. Communication with parent/ guardian.

Lesson in the green?
4 Reward points.
Certificate.
Positive call home.

Lesson in the red?
Detention set by your teacher/
SCM for break or lunchtime



You can get up to 36 GREEN POINTS each day and 16 on Fridays (160 each week). You'll need to get 130+ points to be nominated for Student of the Week. To join the Reward Trip you'll need 70% of the total green points available - over 3 weeks that's 336 out of 480.

Lesson/ activity	Monday									Total Green Score
	1	2	Break	3	4	Lunch	5	6	Travel (+ 4)	
Attendance										
Behaviour										
Contribution										
Overall	/4	/4	/4	/4	/4	/4	/4	/4	/4	/36



Arbor

Your Green Points will be recorded by teachers onto Arbor and by SCMs in the yellow folder.

Coming next half term.....



Tuesday 3rd December
Book your free seat (and free ice cream) with Mrs West